



# The Global Corner

## Visits Argentina:

An Activity Book for Young Explorers

¡Hola Chicos!  
I'm Globert.  
Join me and learn about  
**ARGENTINA**



Designed for 3rd through 5th grade

This is my book about Argentina.

Mi nombre es \_\_\_\_\_.

This means “my name is” in Spanish, the language of Argentina.

I am in the \_\_\_\_\_ grade at \_\_\_\_\_ School.

My teacher’s name is \_\_\_\_\_.



The Global Corner provides opportunities for the children of Northwest Florida to learn about world languages, cultures, and geography through innovative, educational programs.

For answers to the questions in this book, and for supplemental information, visit The Global Corner online:

<http://www.theglobalcorner.org/page/ChildrensCorner>

### **Pronouncing Spanish words is easy!**

**Use this chart to help you pronounce words in this book.**

Letter	Sounds like the	in this word
j	h	hi
h		[shhh! It’s silent]
l	l	lot
ll	sh	shoe
ñ	ny	canyon

Vowel	Sounds like the	in this word
a	a	father
e	e	pet
i	ee	feet
o	o	so
u	oo	food

¡Buen día!

Greetings from

*La República de Argentina*,  
the largest Spanish-speaking  
country in the world.

In Argentina, the language is  
called *castellano*.

*Buenos Aires* is the country's  
capital. Almost three million  
people call *Buenos Aires* home.

They are called *Porteños*.

What is our country's capital?

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How many people live there?

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Argentina is the eighth largest  
country in the world.

What country is the largest?

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Argentina is divided into 23 *provincias* and one  
capital area, *Buenos Aires*.

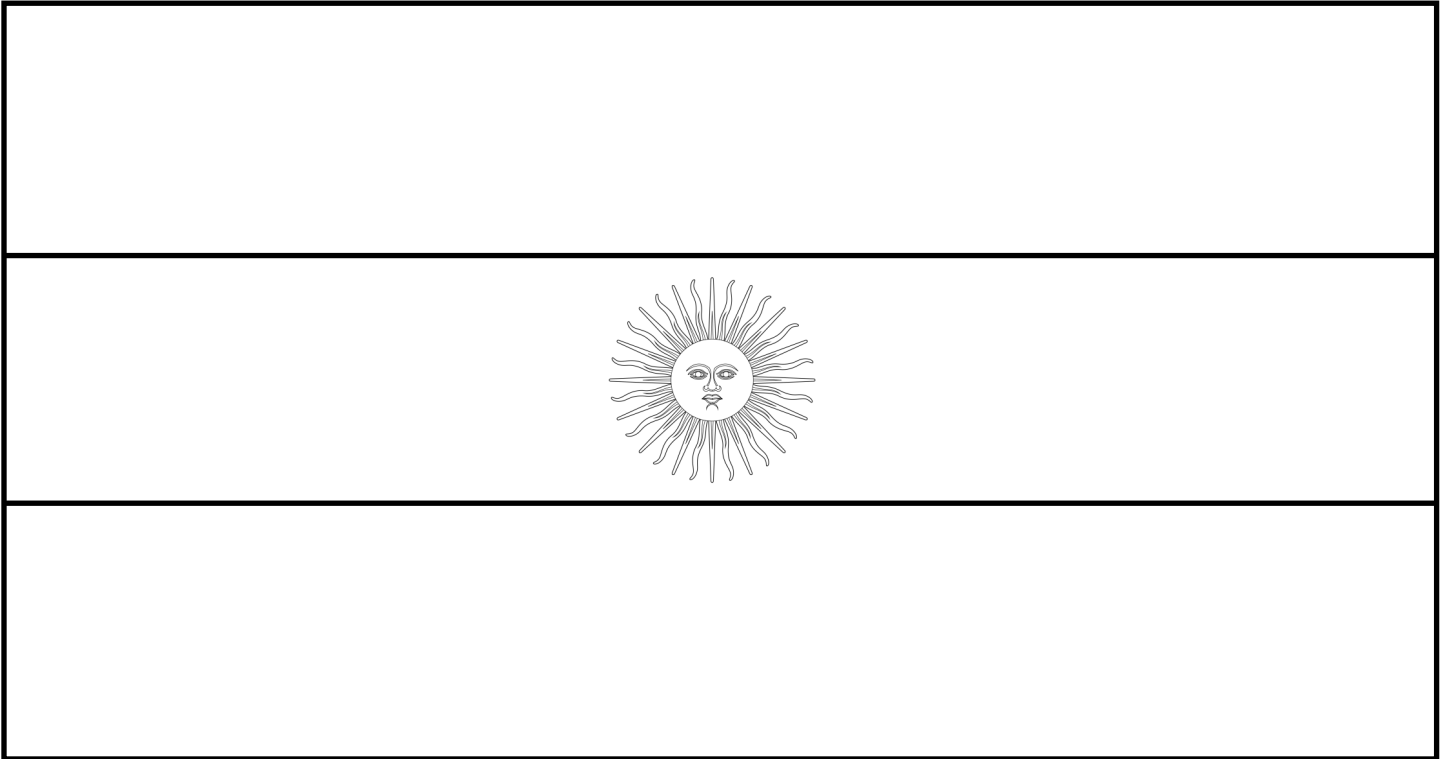
Compare this to the United States.

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# THE FLAG OF ARGENTINA

This is the flag of Argentina. It has three equal horizontal bands: light blue on the top and bottom, and white in the middle. There is a radiant sun with a human face in the middle.



The color blue, or *azul*, represents clear skies and a better future.

The color white, or *blanco*, represents the snow peaks of the Andes mountains, purity, and peace.

The sun, or *sol* symbol commemorates the appearance of the sun through the cloudy skies during the first demonstration in favor of independence from Spain on May 25th, 1810 in *Buenos Aires*.

Color the flag and remember to color the sun yellow or *amarillo*.

In what ways are this flag and the US flag similar?

In what ways are this flag and the US flag different?

# MY NUMBER WORDS IN SPANISH

#	ENGLISH	SPANISH	NUMBER SENTENCE
1	one	<i>uno</i>	<i>nueve - ocho = uno</i>
2	two	<i>dos</i>	
3	three	<i>tres</i>	
4	four	<i>cuatro</i>	
5	five	<i>cinco</i>	
6	six	<i>seis</i>	
7	seven	<i>siete</i>	
8	eight	<i>ocho</i>	
9	nine	<i>nueve</i>	
10	ten	<i>diez</i>	

In the chart above, read the number words in Spanish. Then, using the format shown in the example, create a number sentence (using adding, subtracting, multiplying or dividing) that gives the correct answer. Write it in Spanish.



Write your number words in the blocks below. *Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez!*

uno				

How many Spanish number words can you find?

E C T E T C O H R V O U J D O  
 Q A C K U O C H T R E C E Z D  
 I T L A C T H Z Z G C N N I R  
 D O T Q L H O I E V Q E E I H  
 Y R A P T X P P Q W X Z C K C  
 O C E O D R B O O U K K C O O  
 L E S I X N E L N R K P Y H D  
 L W X B E G M S U K Y R I X P  
 N K R V E F H O L I R P Z T L  
 N Z E X V V V I Y P J I J J D  
 A U F D S B T F A E A I H P F  
 N B D O S E I A K T R H Z I L  
 H H D V Y B J Q Q E T E X A N  
 K Q S Y V Q E H X I O J G S E  
 S A D E C N I U Q S E C N O Y

- UNO
- DOS
- TRES
- CUATRO
- CINCO
- SEIS
- SIETE
- OCHO
- NUEVE
- DIEZ
- ONCE
- DOCE
- TRECE
- CATORCE
- QUINCE

I am \_\_\_\_\_ years old.

# COLOR WORDS IN SPANISH

Help Globert fill his painting pallet with colors. Write the Spanish word for the color next to the paint blob.

## COLORES

RED—ROJO

ORANGE—ANARANJADO

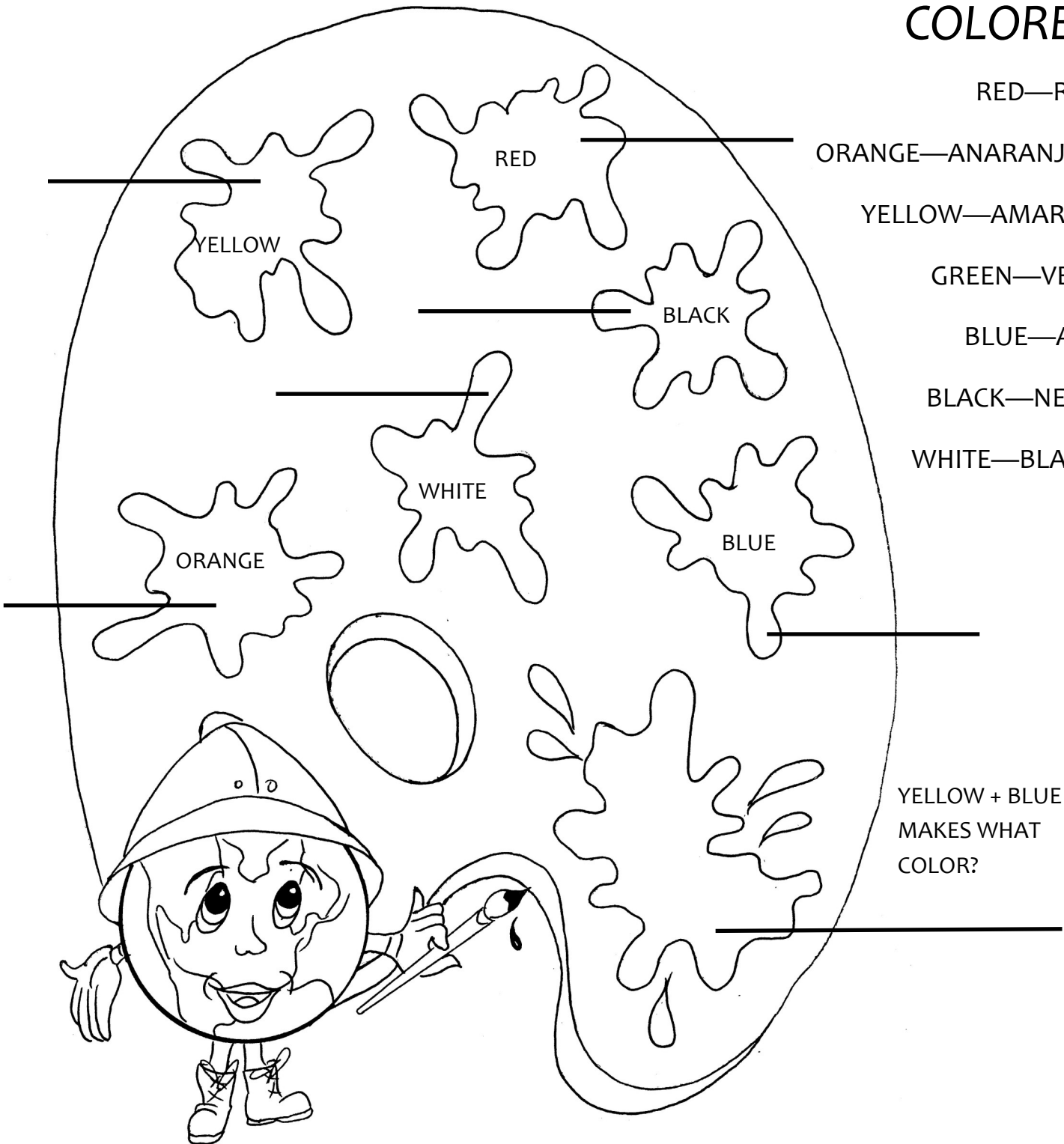
YELLOW—AMARILLO

GREEN—VERDE

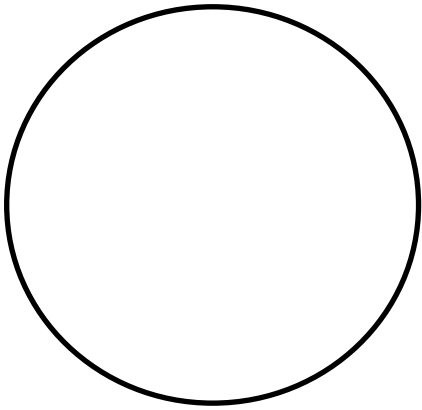
BLUE—AZUL

BLACK—NEGRO

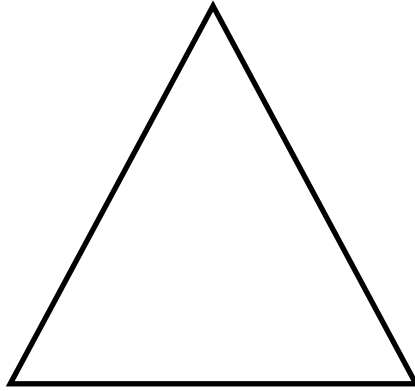
WHITE—BLANCO



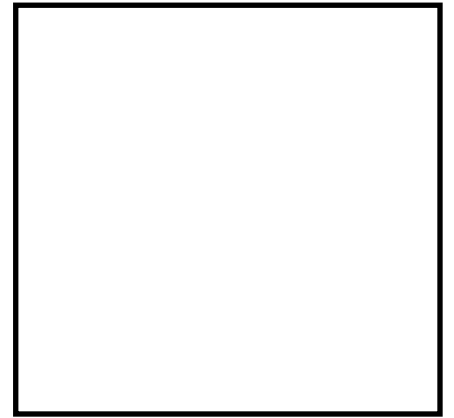
# SHAPE WORDS IN SPANISH



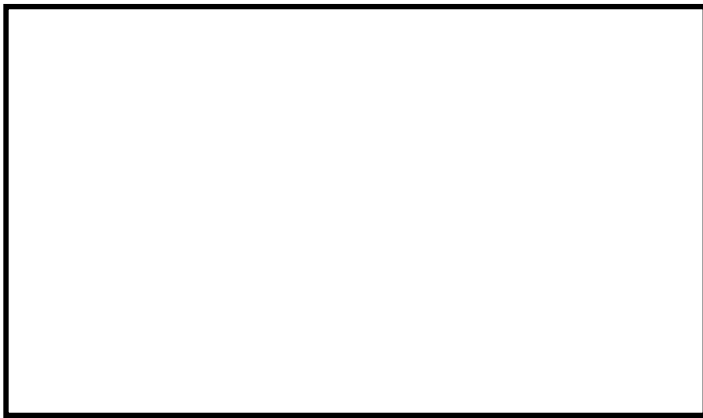
CÍRCULO



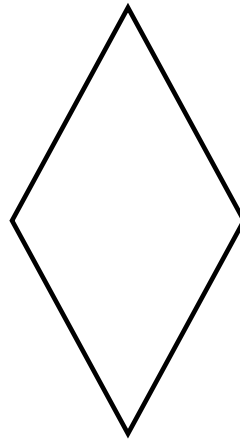
TRIÁNGULO



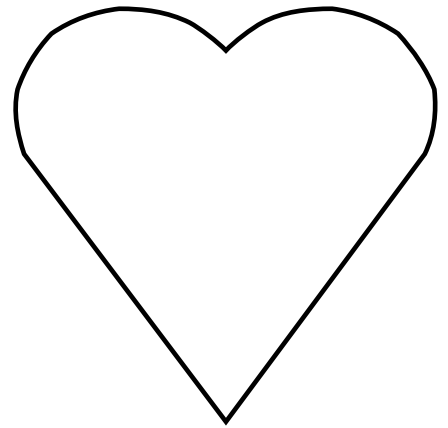
CUADRADO



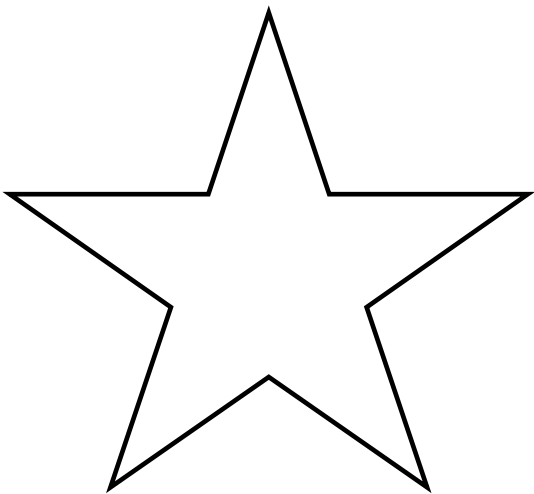
RECTÁNGULO



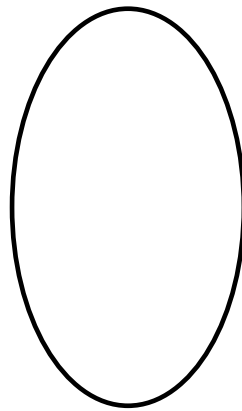
DIAMANTE



CORAZÓN



ESTRELLA



ÓVALO

Write the Spanish word in each shape.

Color the *CÍRCULO ROJO*.

Make the *TRIÁNGULO AZUL*.

Color the *CUADRADO VERDE*.

Make the *ÓVALO ANARANJADO*.

Color the *ESTRELLA AMARILLO*.

Make the *DIAMANTE NEGRO*.


Leave the *RECTÁNGULO BLANCO*.

Choose your favorite color for the *CORAZÓN*.





# ARGENTINA HAS MANY INTERESTING ANIMALS

HERE ARE JUST A FEW



This is a *guanaco* that lives in the Pampas and Patagonian regions of Argentina. *Guanacos* are the wild version of the domesticated *llama*. They are camelids and are about three feet tall at their shoulders. They have brown fur, lighter bellies, and gray faces. Young *guanacos* are called *chulengos*. Can you name two other members of the camel family?

This is a *pudú*, the smallest deer in the world. They only grow to be about 14 inches tall. The spots on this *pudú* tell us that it has not reached maturity. The word *pudú* comes from the Mapudungun language of the indigenous people of the Andes. *Pudús* are herbivores.



This is a *capybara*, the world's largest rodent. They live near bodies of water. They grow to be about two feet tall and live in groups of ten to twenty. They can weigh over a hundred pounds. They have slightly webbed feet, with three toes on their hind feet and four toes on their front feet.

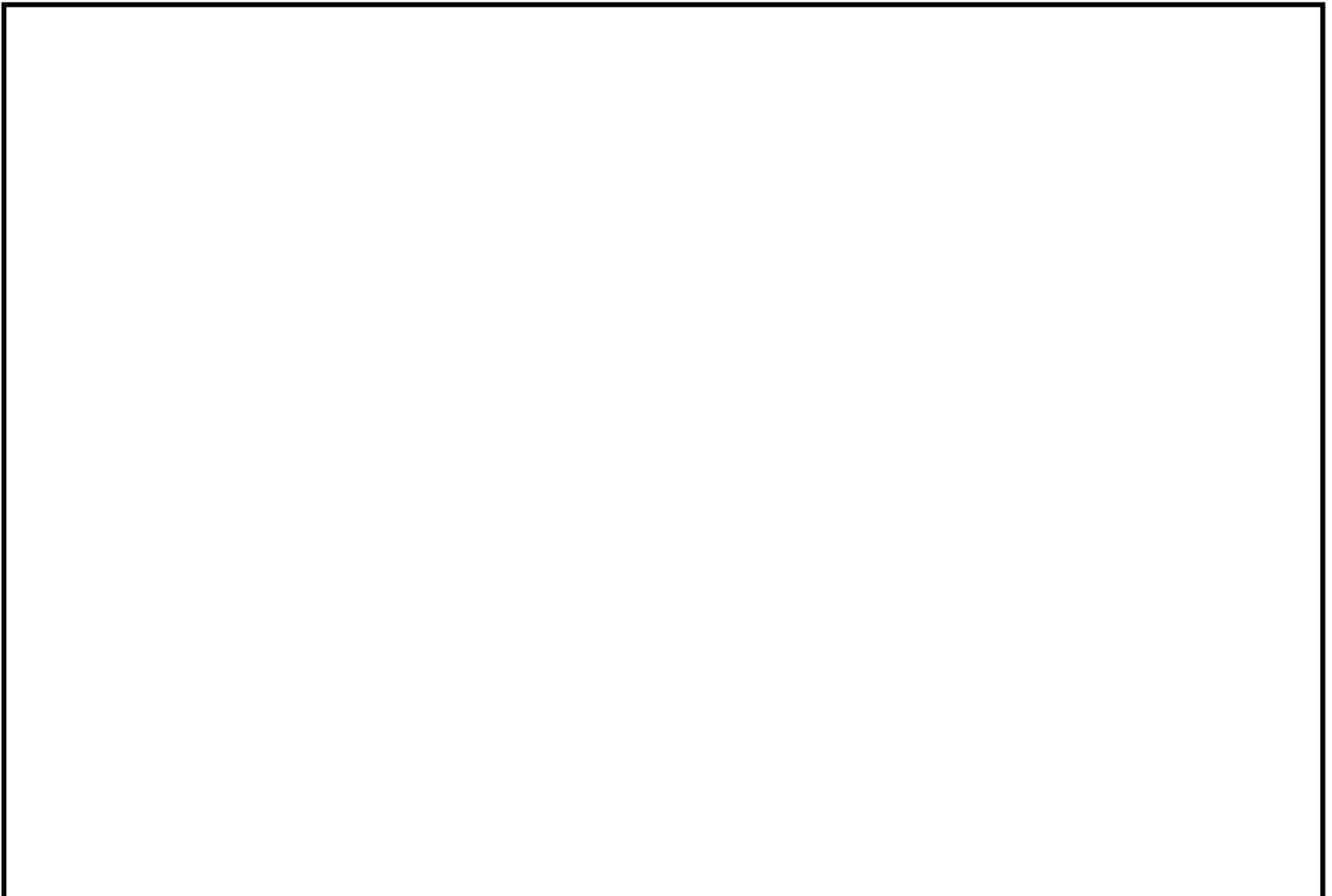


This is an elephant seal which lives on the Peninsula Valdés on the east coast of Argentina. They can be up to 15 feet long and weigh more than 6000 pounds! They can dive and stay underwater for up to two hours.



Did you know the Spanish word for animal is *animal*? Use your best Spanish pronunciation to say the word.

In the box below, draw a picture of your favorite *animal* from Argentina. Why is it your favorite?



# ARGENTINA HAS COOL PÁJAROS, TOO!

CAN YOU FIGURE OUT WHAT THE WORD PÁJAROS MEANS?

This is an Andean flamingo and has a pale pink body, yellow legs and a yellow and black beak. They are the only flamingo with three toes. When migrating, they can fly more than 700 miles in a single day! They can live up to 50 years!



This is a Magellanic penguin that lives in the southern coastal regions of Argentina. They are about two feet tall and have black backs and white fronts. In the 1500s, explorer Ferdinand Magellan first wrote about this kind of penguin while on an expedition in the region.

This is a King penguin that lives in Argentina and other places close to Antarctica. They grow to be about three feet tall. Adults have bright orange feathers around their necks and orange on their beaks. Eggs are cared for by both parents and are incubated on top of the feet, underneath the belly. Their colonies can include hundreds of thousands of birds. They can dive hundreds of feet deep in the water!



Complete this dot-to-dot from 1 to 74. What animal did you draw?



Learn more about *pingüinos*, or penguins in your library. How many types of *pingüinos* did you find? What is your favorite kind of penguin? Why do you like them best? Draw a picture of your favorite penguin in the space below.

# MANY DINOSAUR BONES HAVE BEEN FOUND IN ARGENTINA!

Imagine finding dinosaur bones in your back yard! A farmer in Argentina did in the 1980s. He called a paleontologist to examine the bones. The dinosaur was called *Argentinasaurus*. It was one of the largest ever found.

Just a few years ago, bones of an even larger dinosaur were found. This time the dinosaur was named *Patagotitan*.

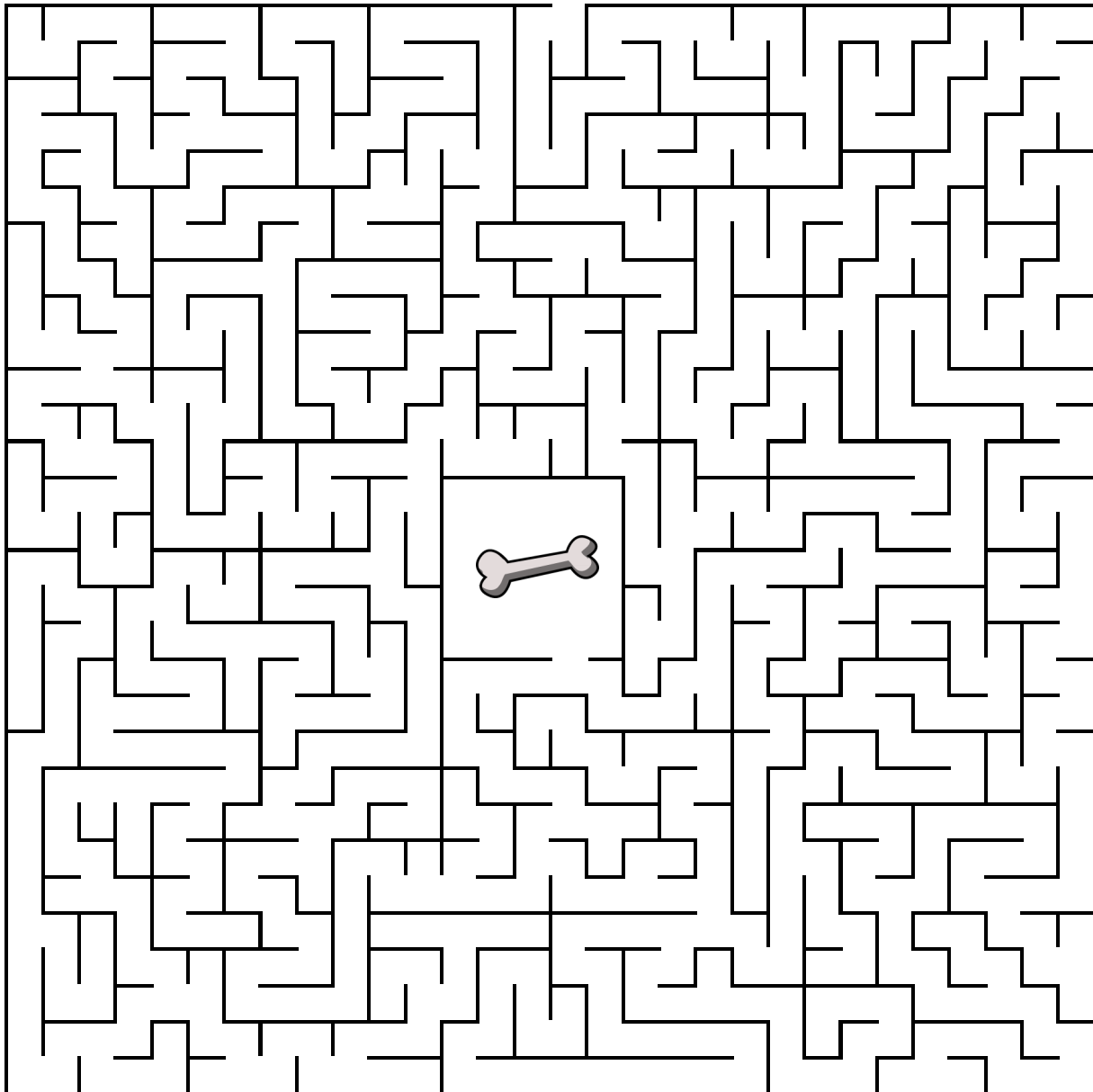
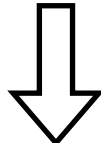
This dinosaur lived about 100 million years ago!

Both of these dinosaurs were herbivores.



# DINOSAUR MAZE

Help the paleontologist find the dinosaur bone.



In 2013 to 2015, Paleontologists in the Patagonia region of Argentina found more than 200 fossils at the La Flecha ranch site. This included six partial dinosaur skeletons. One bone, a femur, was over eight feet long!

# COWBOYS IN ARGENTINA ARE CALLED GAUCHOS!

*Gauchos* are skilled horsemen and are the national symbol of Argentina.

Some *gauchos* wear a beret-style hat called a *boina*. Others wear a hat that has a wide, flat brim. Which do you think you would wear? \_\_\_\_\_

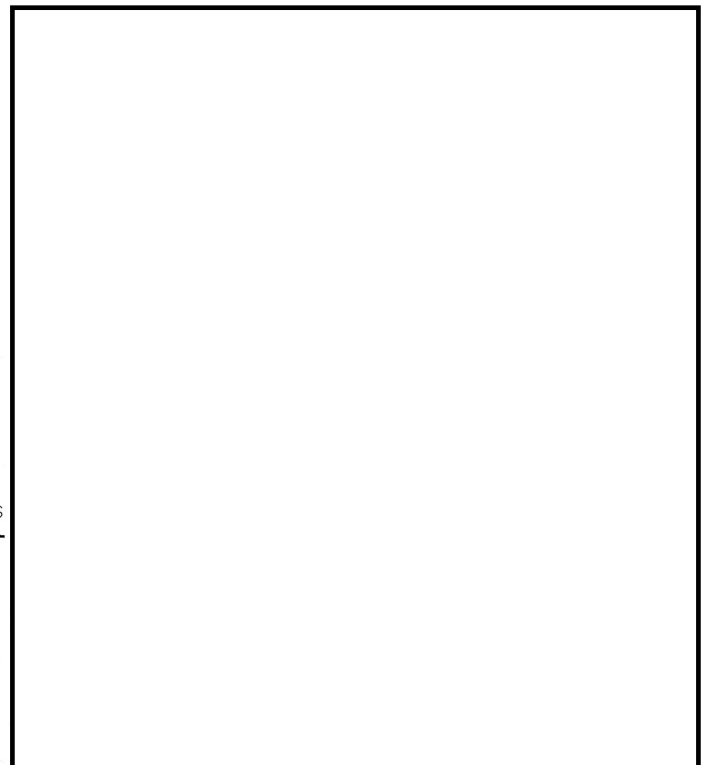
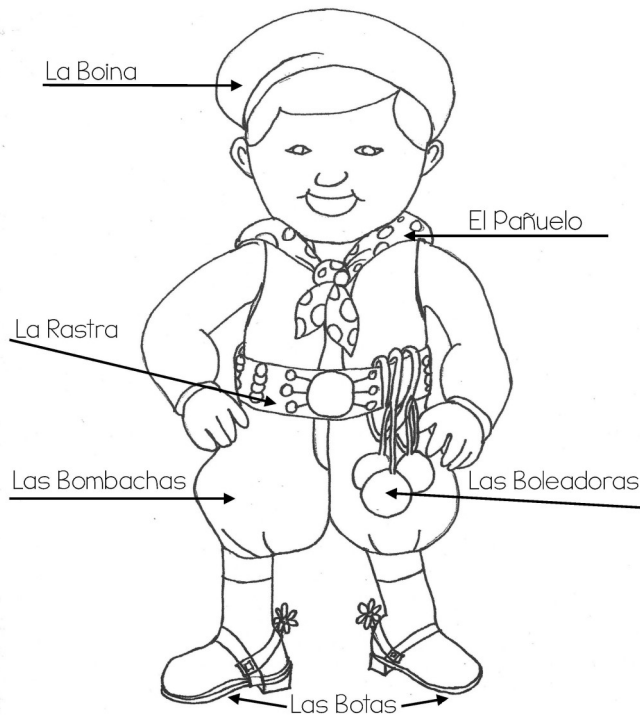
Like cowboys, *gauchos* wear neckerchiefs, or *pañuelos*. These are sometimes used to keep dust out of their faces, or just for decoration.

The *gaucho* belt is called a *rastra*. It is a wide belt usually decorated with coins and a large buckle or crest in the front. It is used to hold their *facón*, or knife.

A *gaucho* wears loose-fitting pants called *bombachas* which are tucked into his boots or *botas*.

Instead of a lasso, *gauchos* use a *boleadora* which has several weights at the end of braided leather cords. It is thrown and wraps around the cattle's legs.

The *gaucho's* most important possession is his *caballo*, or horse.



Draw a picture of yourself as a gaucho.

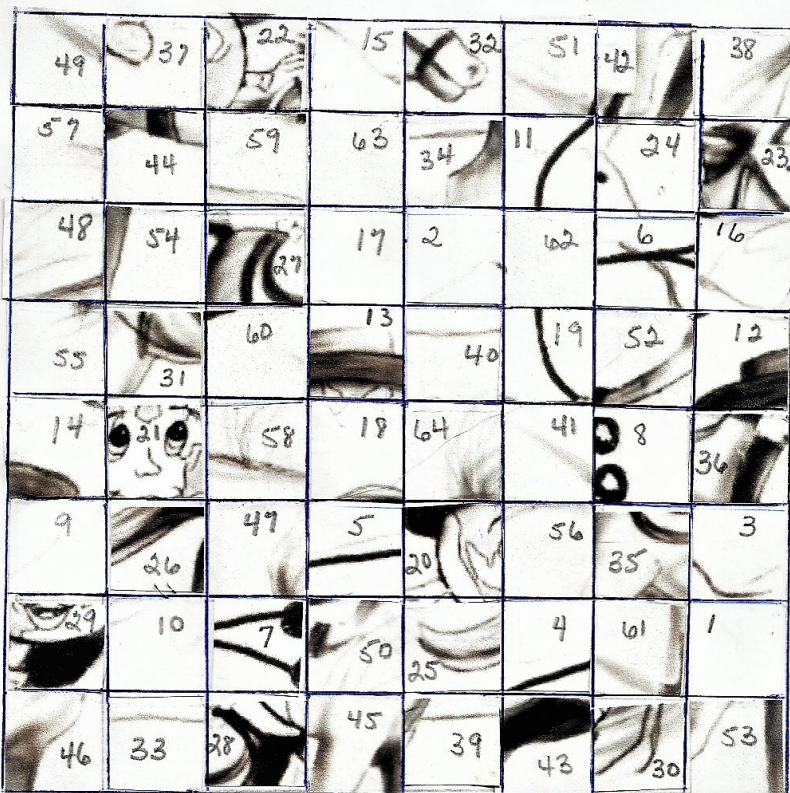
# FIND AND CIRCLE THE DIFFERENCES BETWEEN THESE GAUCHO PICTURES



How many differences did you find?



# YOU CAN DRAW A GAUCHO!



1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56
57	58	59	60	61	62	63	64

The drawing on the left doesn't look much like a gaucho, does it?

It will when you draw each small square on the correct space in the grid below.

Look at the first square in the upper grid. Find square 49 in the lower grid and draw what you see.

Then go to square 37, and then 22.

Continue until you have completed the lower grid.

Describe the picture you have drawn when you finished the picture in the lower grid.

# MUSIC AND DANCE IN ARGENTINA

## MÚSICA Y DANZA

I have a *bombo legüero*,  
a *guitarra*, and a  
*bandoneon*. They are all used to make  
Argentine *música*!

The Argentine accordion  
is called *bandoneon*.  
Draw a *cuadrado* around  
the *bandoneon*.

This Argentine drum is  
called *bombo legüero*.  
Draw a *triángulo* around  
the *bombo legüero*.



The Spanish word for  
guitar is *guitarra*. Draw a  
*círculo* around the  
*guitarra*.

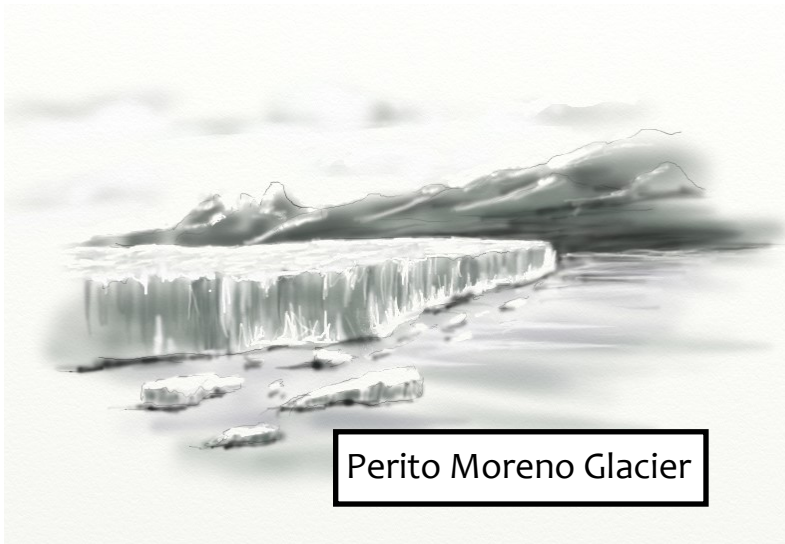


The most famous *danza*  
in Argentina is the tango.  
Can you dance the tango?

**Sí**      **No**

The Spanish word for yes  
is *sí*, and no is *no*.

# THERE ARE MANY AMAZING PLACES TO SEE IN ARGENTINA!



Perito Moreno Glacier

There are glaciers made of ice hundreds of feet thick. Would you like to take a walk on a glacier?

**Sí**      **No**

The Southern Patagonia ice field is the third-largest reserve of fresh water in the world.

In Patagonia there is a cave with pictures and handprints from more than 10,000 years ago!

**The Cave of the Hands** also includes pictures of animals, people, and zigzag patterns. It was named a UNESCO World Heritage Site in 1999.



Cueva de las Manos



Andes Mountains

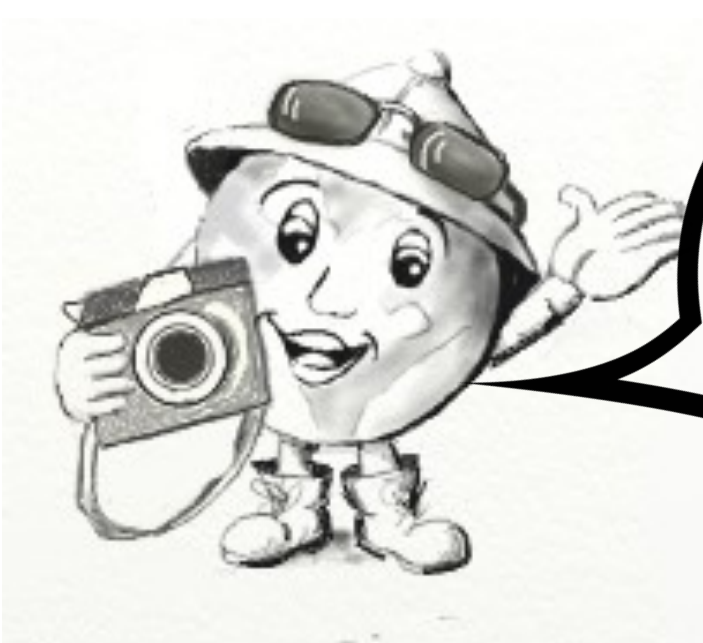
The Andes Mountains run through seven South American countries, including Argentina. It is the tallest mountain range outside of Asia. The tallest mountain in South America is Mount Aconcagua. It's almost 23,000 feet tall. What is the tallest mountain in North America?



Ushuaia

The southern-most city in the world is in Argentina. Their motto is “The end of the world—the beginning of everything.”

Ushuaia is across the Beagle Channel from Chile. This channel is named after Charles Darwin’s HMS Beagle, the ship used in surveys to the region in the 1800s.



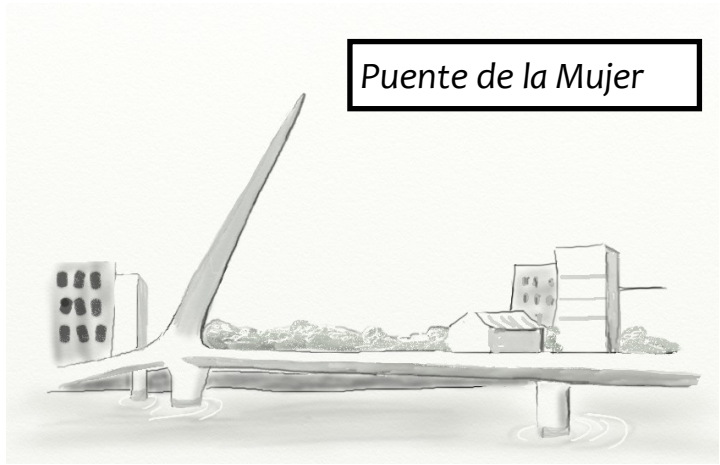
When you visit Argentina, where will you go?

Will you go to Patagonia?

Will you visit Buenos Aires?

Will you climb mountains and glaciers?

In the Puerto Madero area of Buenos Aires, there is a rotating footbridge called the Women’s Bridge. This is because the streets in this area are all named after famous women. Spanish architect Santiago Calatrava designed the bridge which pivots to open for boat traffic. This iconic bridge is lit up at night and is a symbol of Buenos Aires.



Puente de la Mujer

# ¡FÚTBOL!

In Argentina, the biggest sport is *fútbol*.  
We call this sport soccer. Why do you  
think it's called *fútbol*?

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Color the *fútbol* player's uniform  
*azul* and *rojo*.

In the box below, draw you playing your  
favorite sport. What is your favorite  
sport? What color is your uniform?



This is me playing my favorite sport.

# IN ARGENTINA, FOOD IS CALLED COMIDA

*Empanadas*—  
turnovers

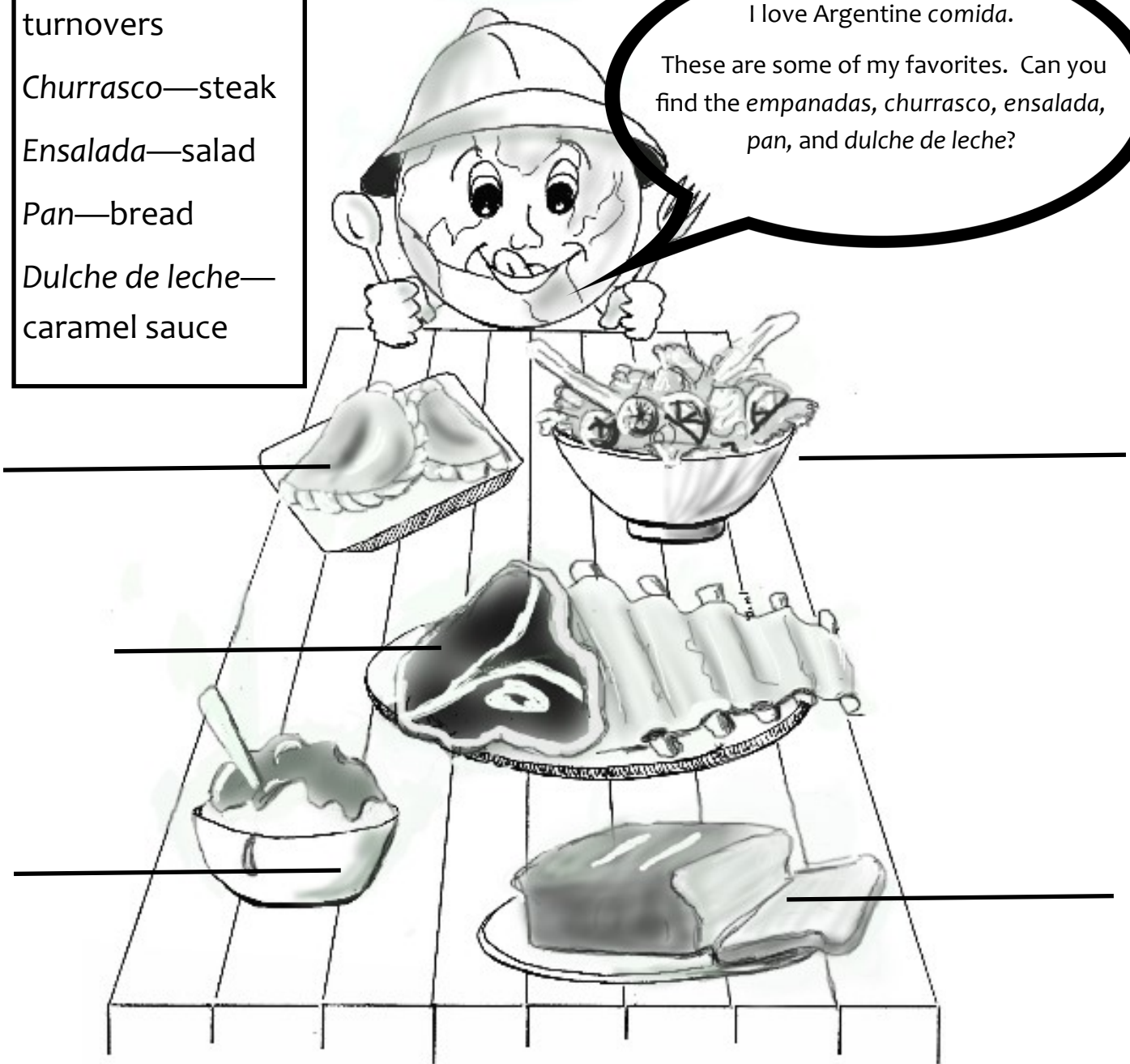
*Churrasco*—steak

*Ensalada*—salad

*Pan*—bread

*Dulche de leche*—  
caramel sauce

I love Argentine comida.  
These are some of my favorites. Can you  
find the *empanadas*, *churrasco*, *ensalada*,  
*pan*, and *dulche de leche*?



What is your favorite food?

Why do you like it?

# For Parents: About The Global Corner

We hope your child has enjoyed learning about Argentina with The Global Corner. Please take time to read the activity book with your student and help with any new words. Ask questions to find out what they have learned about Argentina.

We are a Pensacola, Florida based non-profit organization.

We believe that by expanding horizons for children, we will ultimately create a more globally-aware community.

In our first ten years of “Bringing the World to Life,” we have visited dozens of elementary schools and led children on more than 64,000 virtual adventures!

To learn more about The Global Corner and find out how you can help children explore the world, please visit us on the web at [www.theglobalcorner.org](http://www.theglobalcorner.org) and on Facebook.

Encourage your child to submit an entry in our 7th annual “Why I LOVE The Global Corner’s Passport to Argentina”

You will find the entry form at the end of this booklet.

Our sincere thanks to Lisa Mella Burridge for not only creating Globert, but for also providing all the beautiful pictures for this book!



Announcing Our Seventh Annual Contest For Students in Grades K–5!

“Why I LOVE The Global Corner’s  
*Passport to Argentina!*”



Tell us why you loved your virtual adventure to Argentina and you and your teacher could each be awarded a \$50 gift card!

The contest runs  
all year until May 18th.  
Submit your entry today!

Two winners will be selected from the eligible entries received:

one in Grades K-2, and one in Grades 3-5\*.

Winners and their parents will be invited to

The Global Corner’s

end-of-year Explorers’ Luncheon.

For complete details, and entry forms, visit us on the web:

[www.theglobalcorner.org](http://www.theglobalcorner.org)

\*The winning students and their teachers will each receive a \$50 gift card!

Bringing the World to Life—One Child at a Time



Copy and mail this entry form and one-page essay to:  
The Global Corner—Attn: Contest  
P.O. Box 12785  
Pensacola, FL 32591-2785



Entries must be received by  
May 18th, 2018!

<b>Why I Love The Global Corner—Contest Entry Form</b>	
Student's Name:	
Parent or Guardian's Name:	
Contact Information:	
Address:	
Telephone Number:	
Email Address:	
Student's School/Grade/Teacher's Name:	
<b>Contest Rules</b>	
<ol style="list-style-type: none"><li>1. Students must have attended The Global Corner's <i>Passport to Argentina</i>.</li><li>2. Only one entry (this form + their story) per student.</li><li>3. Parent/Guardian must sign the entry form.</li><li>4. Students must write a one-page story about what they learned about Argentina and why they enjoyed their visit from The Global Corner. Students in grades K-2 may include a drawing of their experience. For students in grades 3-5, the written story must be one full page.</li><li>5. All entries will be reviewed by teachers and board members of The Global Corner, and become property of The Global Corner.</li><li>6. Results will be announced May 31st. The two winners and their parents will be invited to The Global Corner's end-of-year luncheon to share their essays.</li><li>7. For more information, contact The Global Corner at 850-332-6404.</li></ol>	
I have read and understand the rules.	
Parent/Guardian's Signature _____	

Bringing the World to Life—One Child at a Time



I hope you enjoyed learning about Argentina!

Look for more activities on  
The Global Corner website:  
[www.theglobalcorner.org](http://www.theglobalcorner.org)



This book was purchased through a generous grant  
provided by the Perdido Key Rotary Club.

