

SCHOOL YEAR 10-11 FY-10 STATISTICS

| Number of Schools Visited | 23 |
|---------------------------|----------|
| Number of Students | 6678 |
| Funds Raised | \$46,813 |
| Expenditures | \$45,499 |
| Teachers: | 5 |
| Volunteers | 16 |
| | |

Young Explorers Enjoy Dancing the Samba!

For FY-10, The Global Corner expenses totaled \$45,499. Operational expenses—those directly related to in-school activities- totaled \$29,737. The largest part of that (\$27,889) was payroll expenses for the five teachers. The Board of Directors voted to decrease teacher pay this year from \$75/day to \$50/day. This allowed the program to visit more schools at the same cost of operation. Other operational expenses (including supplies, printing and copying of school materials, and reference materials) added up to \$2848.

The Global Corner Físcal Year — 10 Annual Report Passport to Brazíl

Almost 6700 Students "Travel" to Brazil

This year The Global Corner visited public, private and home schools in Escambia and Santa Rosa Counties. For some children this was their 4th "trip" with us. Imagine the impact on their awareness of the world!

Activities

Introduction-Student

Explorers learned just how

far away Brazil is. They

learned that the orange

juice they drank for break-

fast may have come from

Brazil. The discovered that

people there speak Portu-

guese and even learned

several phrases, including

"oi-hello" "obrigada-thank

Music & Dance-Students

learned about Brazilian

musical instruments and

you" and "tchau-good bye"

participated in a *Carnival* Parade. They danced the Samba around their classrooms and had an opportunity to actually play some of the instruments.



Heritage–Students were introduced to the concept of the melting pot as they learned about the people that settled in Brazil. They learned about several celebrations and how they have been influenced by the different cultures. **Culture**—In this lesson, students "met" three children from Brazil: one from a middle-class family in Rio, one from the *favellas* (slums) of Rio, and one from the Amazon Rain Forest.

The Amazon–Students learned about the animals, plants and people who live in the Amazon Rain Forest. They discovered there are pink dolphins that swim in the river and that cocoa and vanilla actually grow on trees.

Art–Students learned their colors and shapes in Portuguese. Younger explorers created *Carnival* masks. Everyone learned about art made from the materials that are available all around us.

Overhead costs (including utilities, insurance, business fees, postage, office supplies, printing and copying) totaled \$14,987. This included \$5000 for our first financial audit.

This year we began requesting that schools provide a \$2/student fee. Those fees accounted for \$11,245 of our \$46,813 income. Donations from businesses and individuals accounted for \$35,556, while \$12 in dividends made up the remainder.

The Global Corner provided over \$45,000

Financials

worth of services to NW Florida schools. The decision of the Board of Directors to begin charging a \$2 per student fee did not seem to deter schools from signing up for the Passport program—in fact, this year saw and increase in the number of schools/groups from 20 to 23, and students from 5900 to almost 6700.



Bringing the World to Life-One Child at a Time