



# The Global Corner Fiscal Year – 12 Annual Report Passport to India

## SCHOOL YEAR 12-13 FY-12 STATISTICS

Number of Schools Visited	19
Number of Students	7579
Funds Raised	\$49,748
Expenditures	\$42,469
Teachers:	6
Volunteers	12



Next Year:  
Passport to Italy!

## Over 7500 Students “Travel” to India!

What a wonderfully colorful country India is! During this year’s Passport Program we introduced this amazingly diverse country to more than 7500 students in Northwest Florida. Each activity provided a window into Indian culture and traditions:



*hal*, to the ten heads of the character *Ravana*, students increased their knowledge of the country and learned a song with their numbers.

**Introduction**—Students learned about where India is and how many different types of geographic features it has—from some of the highest mountains in the world, to some of the most interesting wetlands. Did you know that in India there are people called *mahouts* who take care of elephants? Or that there are huge outdoor markets and laundries in Mumbai? Or that the word for both hello and goodbye in Hindi is *Namaste*?

**Culture**—In this activity, students were “introduced” to three Indian children—one who lives in the mountains, one who lives in the city of Mumbai, and one who lives on a *kettu-vallum* (houseboat). Through their stories, students learned about what it would be like to live in India.

**Celebrations**—Students learned about



**Music & Dance**—Students learned about ancient and modern musical instruments and played finger cymbals. They learned about traditional dances, danced the

*Dewali* (the festival of lights), *Holi* (the festival of colors, and traditional weddings in India. They learned that traditional celebrations are an important part of family life in India.



*namaskar* (pre-dance ritual asking the earth for permission to dance on her), and watched a video of some very amazing dancers.

**Writing**—Students counted their way through India, learning their numbers from *ek* (one) to *dus* (ten). From one *bindi* (the red dot many women wear on their foreheads) to four minarets at the *Taj Ma-*

**Art**—Students learned their colors and shapes in Hindi and discovered the symbolism of Indian art. Younger students created *rangoli* art with the shapes they had learned, while older students competed to show off their knowledge of Indian symbols within different forms of art.



Bringing the World to Life—One Child at a Time

Turn the page to see who made this virtual adventure possible for 7579 students —>

On June 5th, we held our annual Explorers' Luncheon at the Pensacola Yacht Club, thanked our supporters, had a wonderful silent auction, and awarded the winners of our **Why I Love The Global Corner Contest**: Pensacola Beach Elementary School 4th grader Lauren Feltenberger, and Bratt Elementary School Kindergarten Laura Laborde! Our guest speaker was Dr. Kathryn McGowan who spoke about the importance of including language and culture education in school curricula. We couldn't agree more!



The Global Corner's Explorers' Luncheon  
 A Special Thank You to Our Sponsors  
 Your Donations Mean the World to Our Students!

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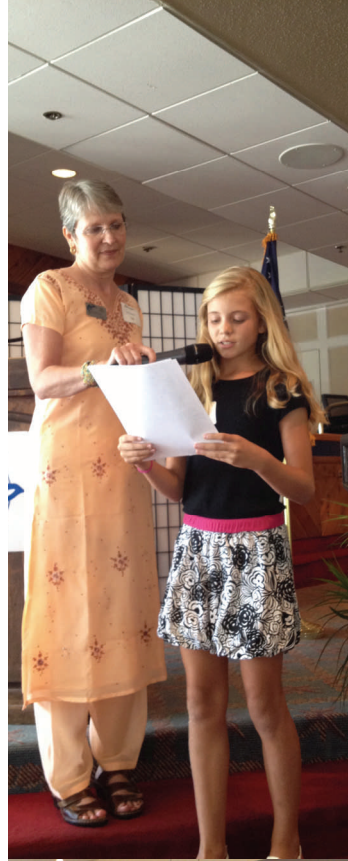
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From Founder & Executive Director Lee Hansen,  
 A Very Special Thank You to Our Friends, Sponsors, Staff, and Volunteers  
 Who Make it Possible to Bring the World to Life



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**Passport to India Teachers and Substitutes**

Jeanne Hooper—Head Teacher and Introduction    Kitt Lough—Music & Dance  
 Estrela Hyatt—Writing    Erika Twitchell—Culture  
 Carol Brownfield—Celebrations    Lisa Burridge—Art & Architecture  
 Ramani Cantrell, Anita Solarski—Substitutes

Thanks to Sadhana Bothra creator of [www.desiVastra.com](http://www.desiVastra.com) which specializes in quality children's Indian outfits (kurta, sherwani, lehenga, salwar, saree, pavada), jewelry (payal, bangles) and accessories (bindi, tika, armllet) in the latest styles. She provided a number of examples of Indian clothing for Passport to India.

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**Passport to India Schools**

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