



The Global Corner

Visits Argentina:

An Activity Book for Young Explorers

¡Hola Chicos!

I'm Globert.

Join me and learn about

ARGENTINA



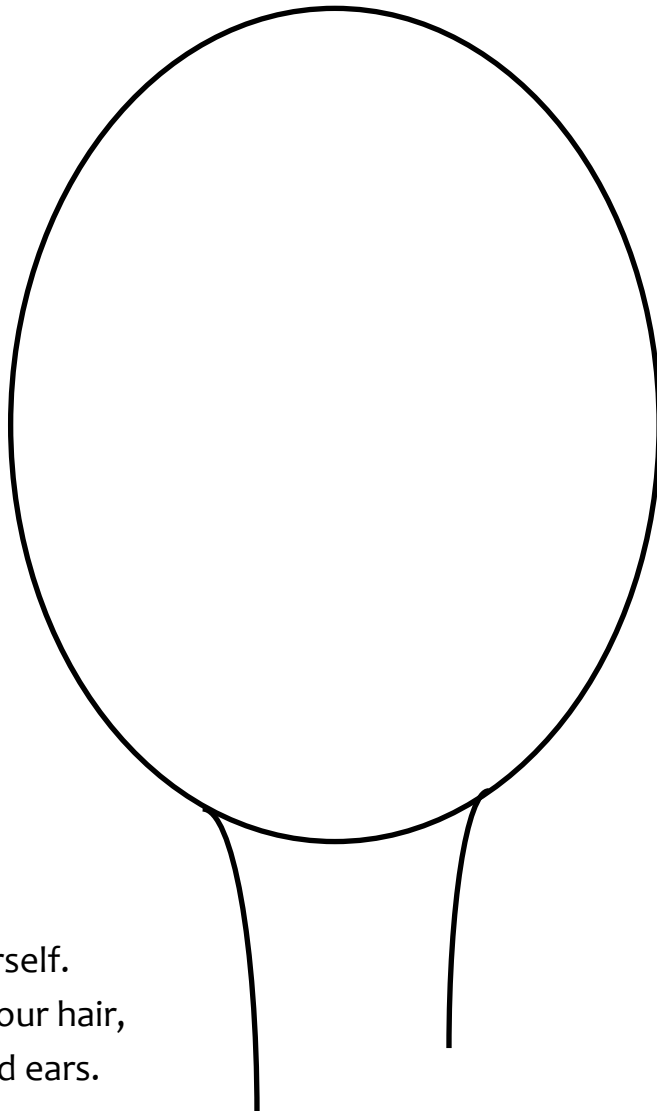
Designed for Kindergarten through 2nd grade

This is my book about Argentina.

Mi nombre es _____.

This means “my name is” in Spanish, the language of Argentina.

I am ____ years old. This is what I look like.



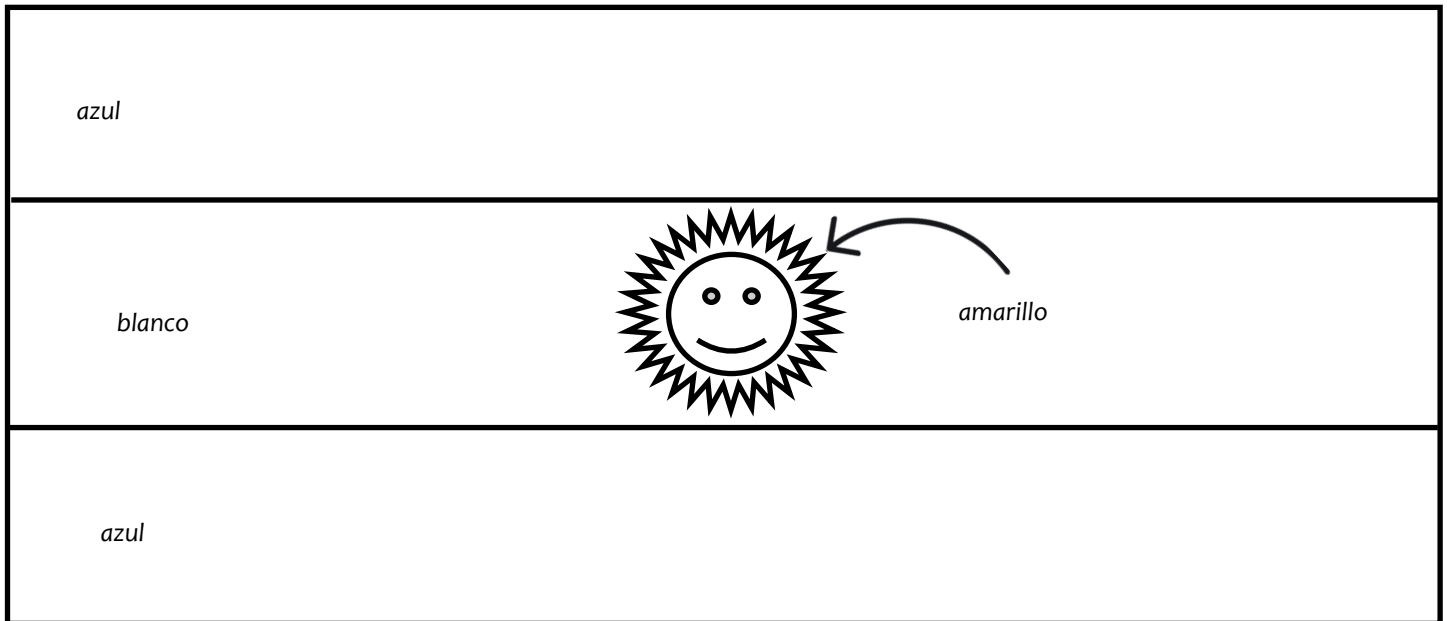
Draw a picture of yourself.
Remember to put in your hair,
eyes, nose, mouth, and ears.



This is a map of Argentina which is in South America. Some people say it is shaped a little like an ice cream cone. Can you make it look like an ice cream cone? What's your favorite flavor?



This is the flag of Argentina. It has three stripes: light blue, white, and light blue. There is a smiling sun in the middle.



Follow this color scheme and color the flag : *azul* = blue, *blanco* = white, *amarillo* = yellow

Pronouncing Spanish words is easy!

Use this chart to help you pronounce the words in this book.

| Letter | Sounds | in this word |
|--------|--------|---------------------|
| j | h | hi |
| h | | [shhh! It's silent] |
| l | l | lot |
| ll | sh | shoe |
| ñ | ny | canyon |

| Vowel | Sounds like the | in this word |
|-------|-----------------|--------------|
| a | a | father |
| e | e | pet |
| i | ee | feet |
| o | o | so |
| u | oo | food |

MY NUMBER WORDS IN SPANISH

| NUMBER | ENGLISH | SPANISH | DRAW # ITEMS |
|--------|---------|---------|--------------|
| 1 | one | uno | |
| 2 | two | dos | |
| 3 | three | tres | |
| 4 | four | cuatro | |
| 5 | five | cinco | |
| 6 | six | seis | |
| 7 | seven | siete | |
| 8 | eight | ocho | |
| 9 | nine | nueve | |
| 10 | ten | diez | |

In the chart above, write the numerals from one to ten. Read the English and Spanish words for each number. Then draw the number of items that represents the numeral. What items will you draw? Suns? Shoes? Books? Will you draw something different for each number?

I know you can write your numbers neatly!

In the boxes below write the Spanish number words.

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez!



| | | | | |
|-----|--|--|--|--|
| uno | | | | |
| | | | | |

Can you do math with using Spanish number words? See if you can fill in the boxes below to make a math sentence.

$$\square + \square = \square$$

MY COLOR WORDS IN SPANISH

Help Globert fill his painting pallet with colors. Write the Spanish word for the color next to the paint blob.

COLORES

RED—ROJO

ORANGE—ANARANJADO

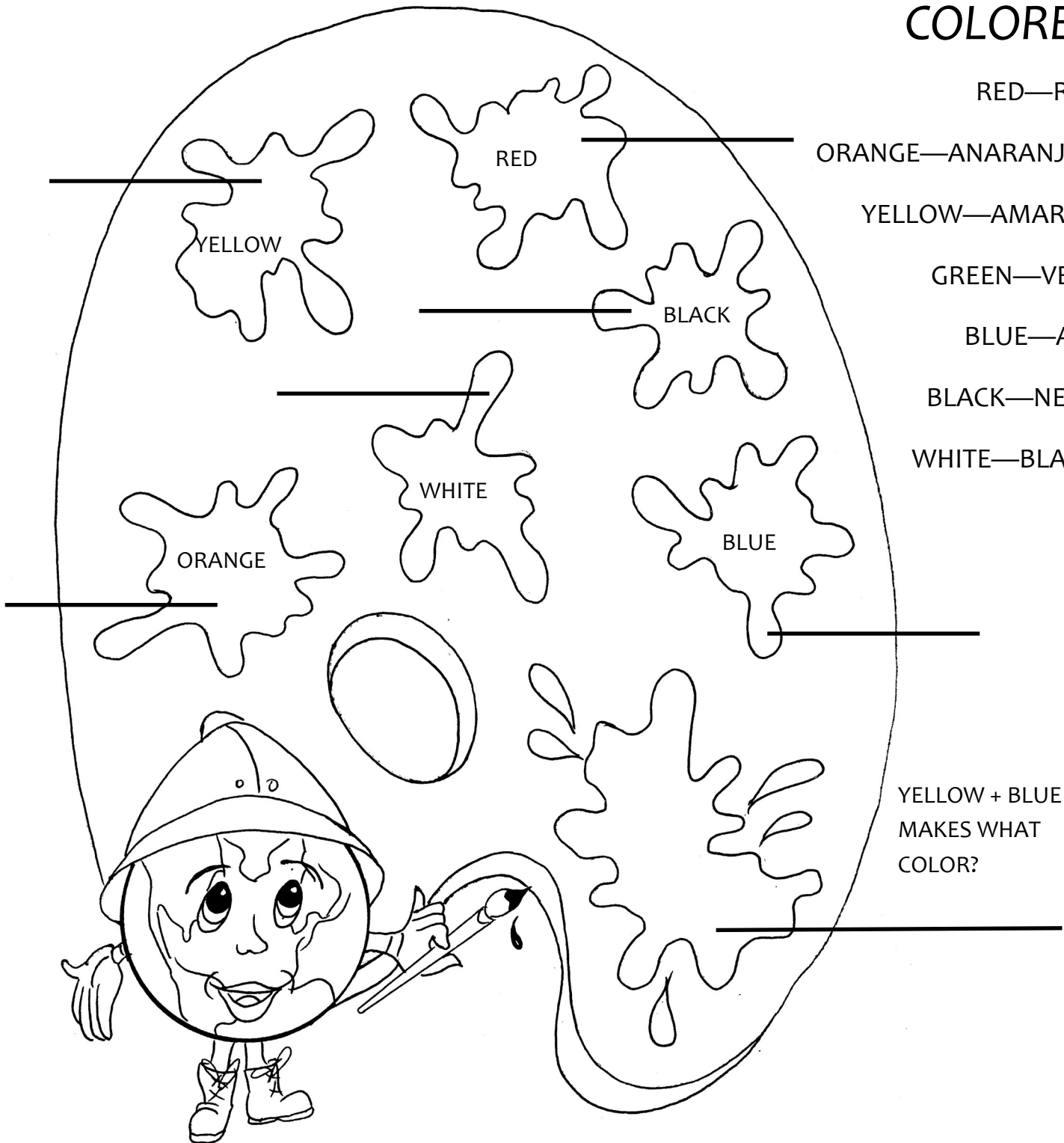
YELLOW—AMARILLO

GREEN—VERDE

BLUE—AZUL

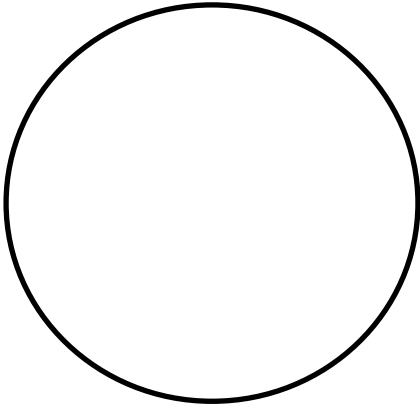
BLACK—NEGRO

WHITE—BLANCO

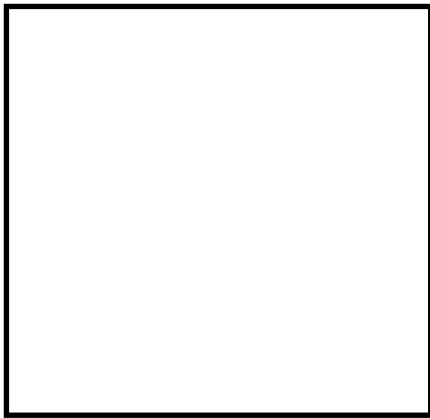
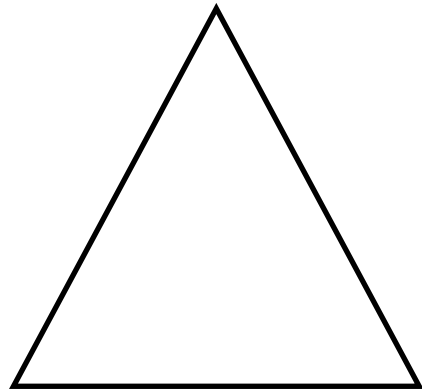


MY SHAPE WORDS IN SPANISH

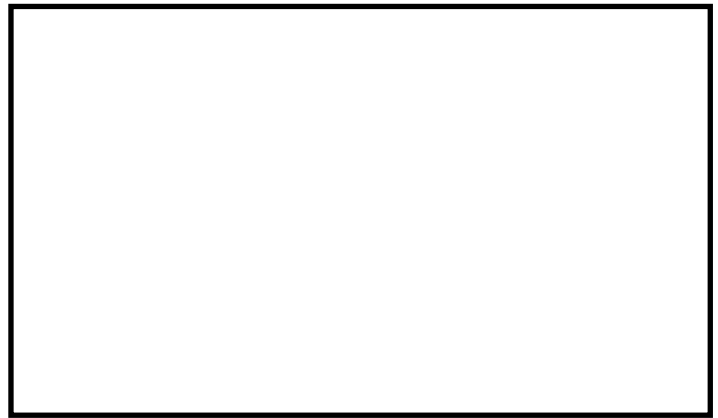
CÍRCULO



TRIÁNGULO



CUADRADO



RECTÁNGULO

Help Globert color the shapes.

Color the CÍRCULO red (ROJO).

Make the TRIÁNGULO blue (AZUL).

Color the CUADRADO green (VERDE).

Make the RECTÁNGULO yellow (AMARILLO).

ARGENTINA HAS MANY INTERESTING ANIMALS

HERE ARE JUST A FEW



This is a *guanaco* that lives in the Pampas and Patagonian regions of Argentina. They live in herds and eat grass. They are about three feet tall at their shoulders and they have brown fur and gray faces. They have ears that stick straight up.

This is a *pudú*, the smallest deer in the world. They only grow to be about 14 inches tall. The spots on this *pudú* tell us that it is still a baby. When he is grown his fur will be all brown. He lives in the Andes mountains.



This is a *capybara*, the world's largest rodent. They live near bodies of water. They grow to be about two feet tall and live in groups of ten to twenty.

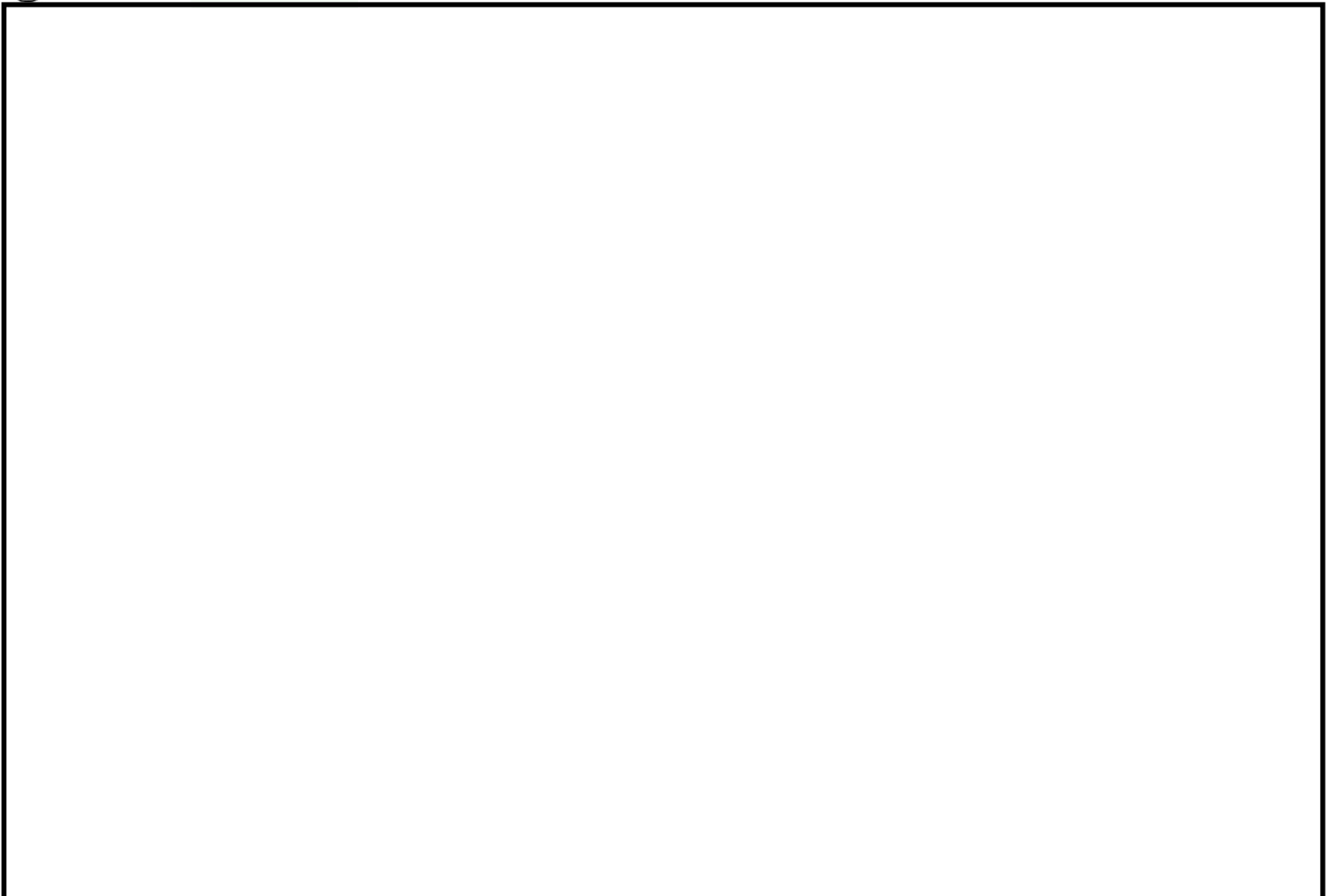


This is an elephant seal which lives on the Peninsula Valdés on the east coast of Argentina. They can be up to 15 feet long and weigh more than 6000 pounds! They can dive and stay underwater for up to two hours.



Did you know the Spanish word for animal is *animal*?

In the box below, draw a picture of your favorite *animal* from Argentina.



ARGENTINA HAS COOL PÁJAROS, TOO!

CAN YOU FIGURE OUT WHAT THE WORD PÁJAROS MEANS?

This is an Andean flamingo and has a pale pink body, yellow legs and a yellow and black beak. They are the only flamingo with three toes. They can fly more than 700 miles in a day!



This is a Magellanic penguin that lives in the southern coastal regions of Argentina. As adults, they are about two feet tall and have black backs and white fronts. Babies are more gray in color.

This is a King penguin that lives in Argentina and other places close to Antarctica. They grow to be about three feet tall. Babies have brown feathers that are very fluffy. Adults have bright orange feathers and necks and orange on their beaks. They can dive hundreds of feet deep in the water!



Complete this dot-to-dot from 1 to 74.

What animal did you draw?



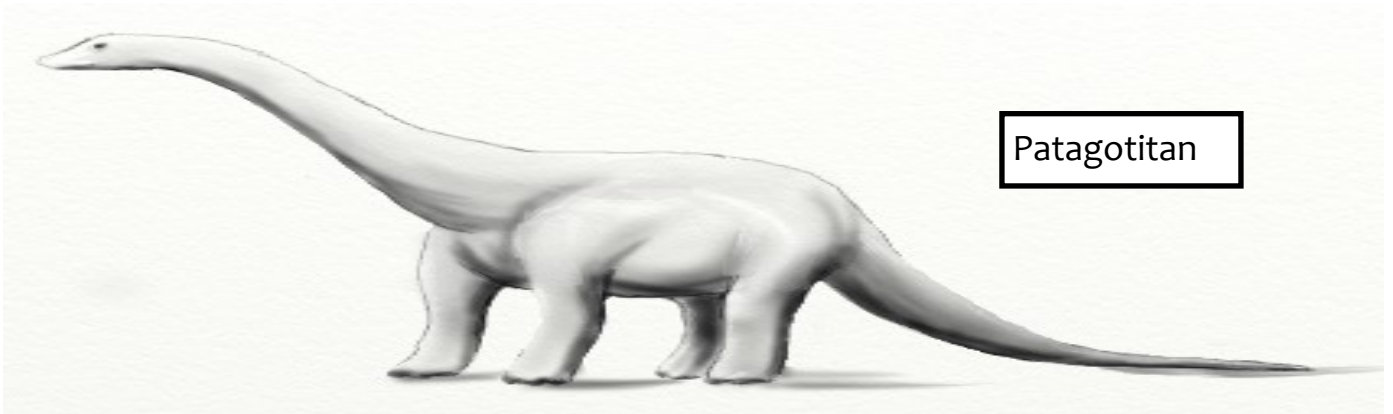
What is your favorite kind of penguin?

Why do you like them best?

MANY DINOSAUR BONES HAVE BEEN FOUND IN ARGENTINA!

Imagine finding dinosaur bones in your back yard! A farmer in Argentina did. He called a paleontologist to come see.

The paleontologist said it must have been a very big dinosaur and named it *Patagotitan*. This dinosaur lived about 100 million years ago!



Patagotitan

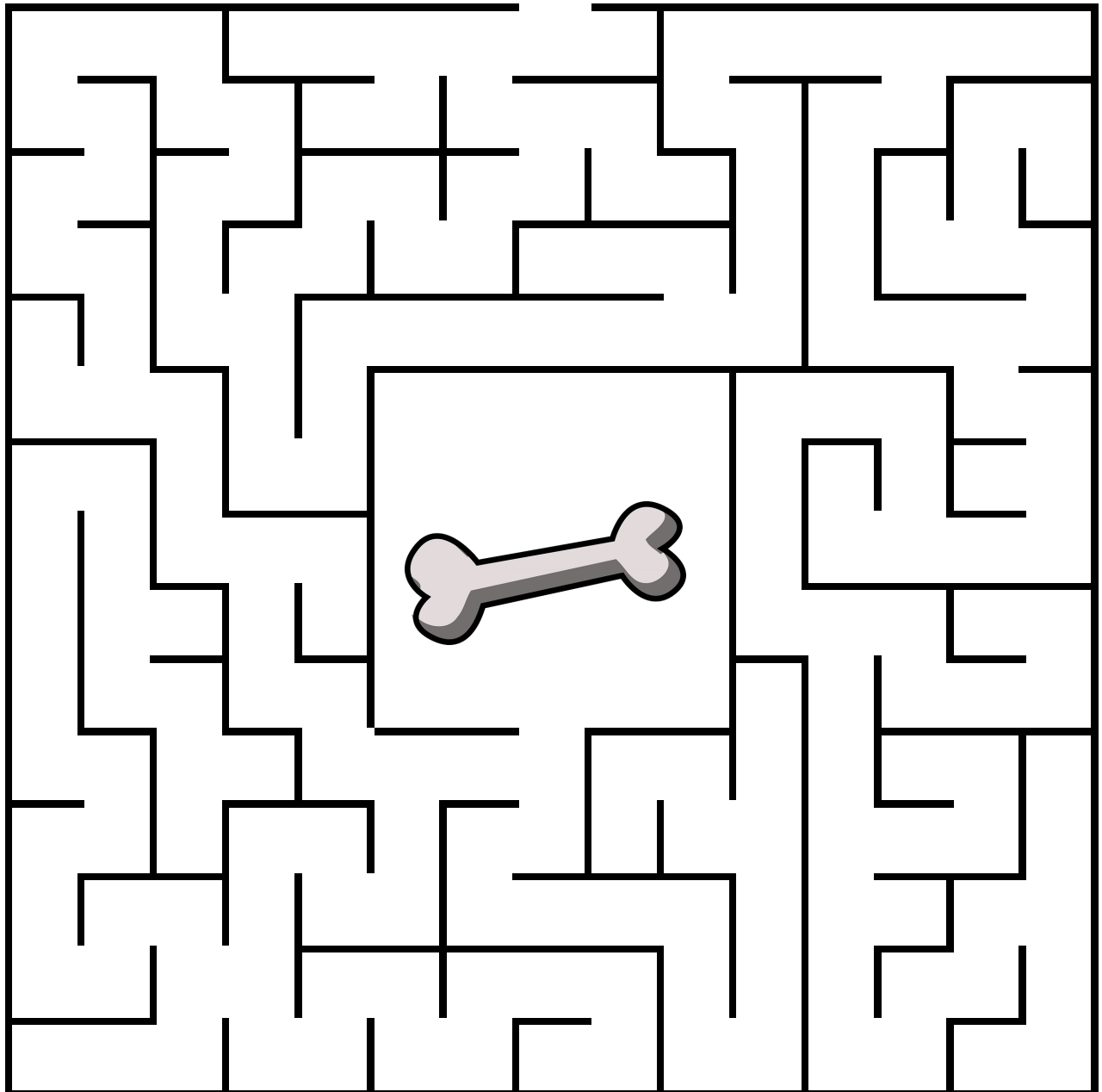
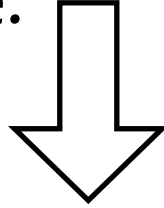


Paleontologists study dinosaur bones to find out what life was like a hundred million years ago.

What would you like to be when you grow up? _____

DINOSAUR MAZE

Help the paleontologist find the dinosaur bone.



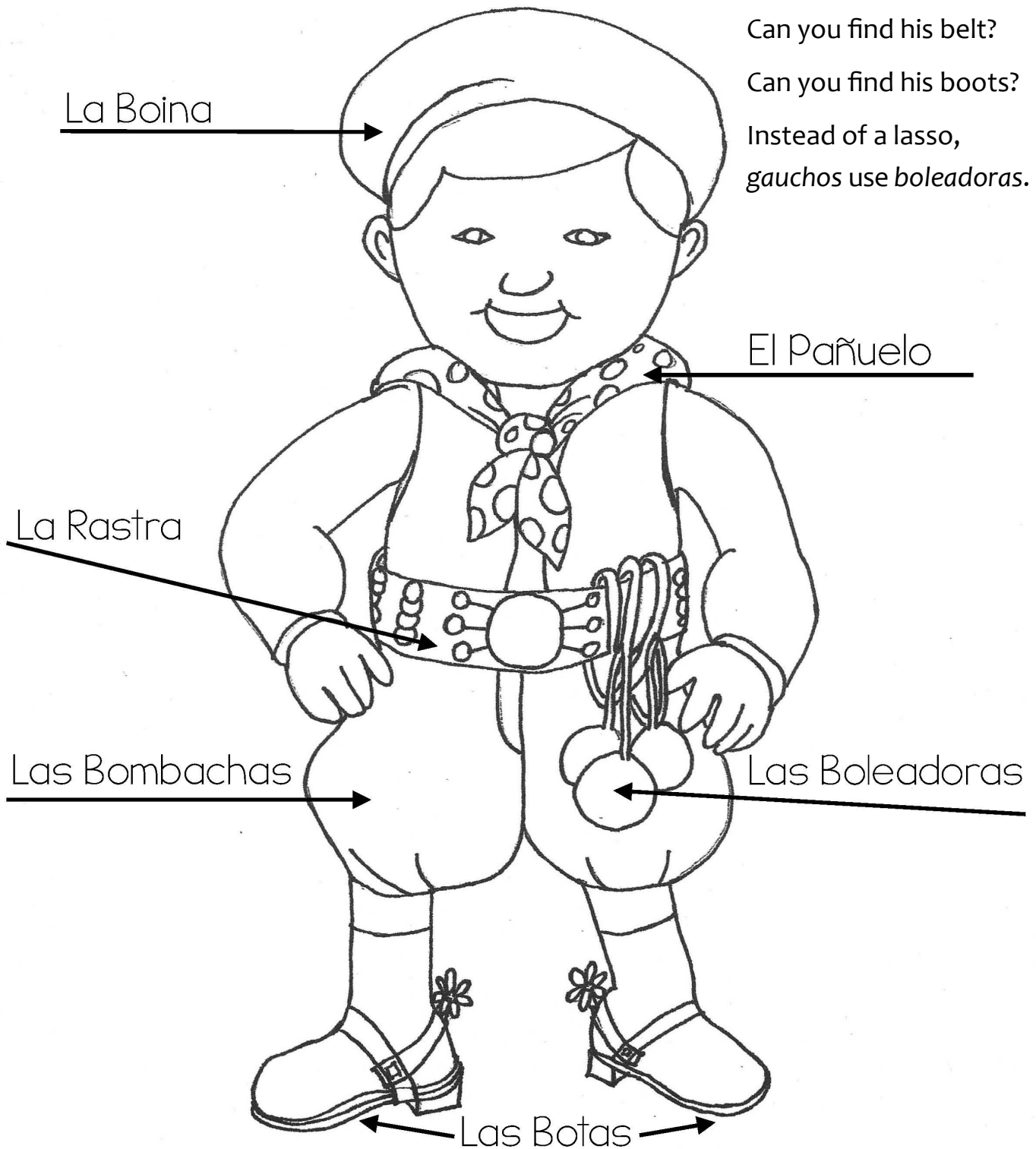
COWBOYS IN ARGENTINA ARE CALLED GAUCHOS!

Color this *gaucho*. Can you find his hat?

Can you find his belt?

Can you find his boots?

Instead of a lasso, *gauchos* use *boleadoras*.



CAN YOU DRAW GLOBERT AS A GAUCHO?



Did you draw Globert the Gaucho on a *caballo*—a horse?

Did you remember to add his *pañuelo* and *rastra*?

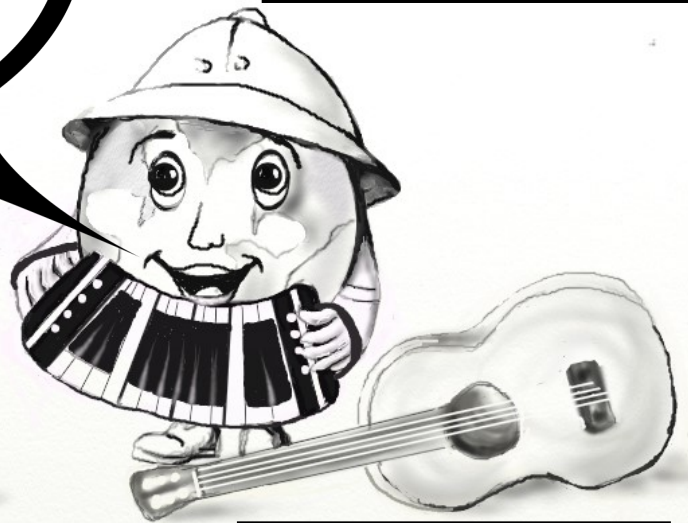
MUSIC AND DANCE IN ARGENTINA

MÚSICA Y DANZA

I have a *bombo legüero*,
a *guitarra*, and a
bandoneon. They are all used
to make Argentine
música!

The Argentine accordion
is called *bandoneon*.
Draw a *cuadrado* around
the *bandoneon*.

This Argentine drum is
called *bombo legüero*.
Draw a *triángulo* around
the *bombo legüero*.



The Spanish word for
guitar is *guitarra*. Draw a
círculo around the
guitarra.



The most famous *danza*
in Argentina is the tango.
Can you dance the tango?

Sí **No**

The Spanish word for yes
is *sí*, and no is *no*.

THERE ARE MANY AMAZING PLACES TO SEE IN ARGENTINA!



There are glaciers made of ice hundreds of feet thick. Would you like to take a walk on a glacier?

Sí **No**

There is a cave with pictures and handprints from more than 10,000 years ago! That's a long, long time ago.

How do you think they made those handprints?

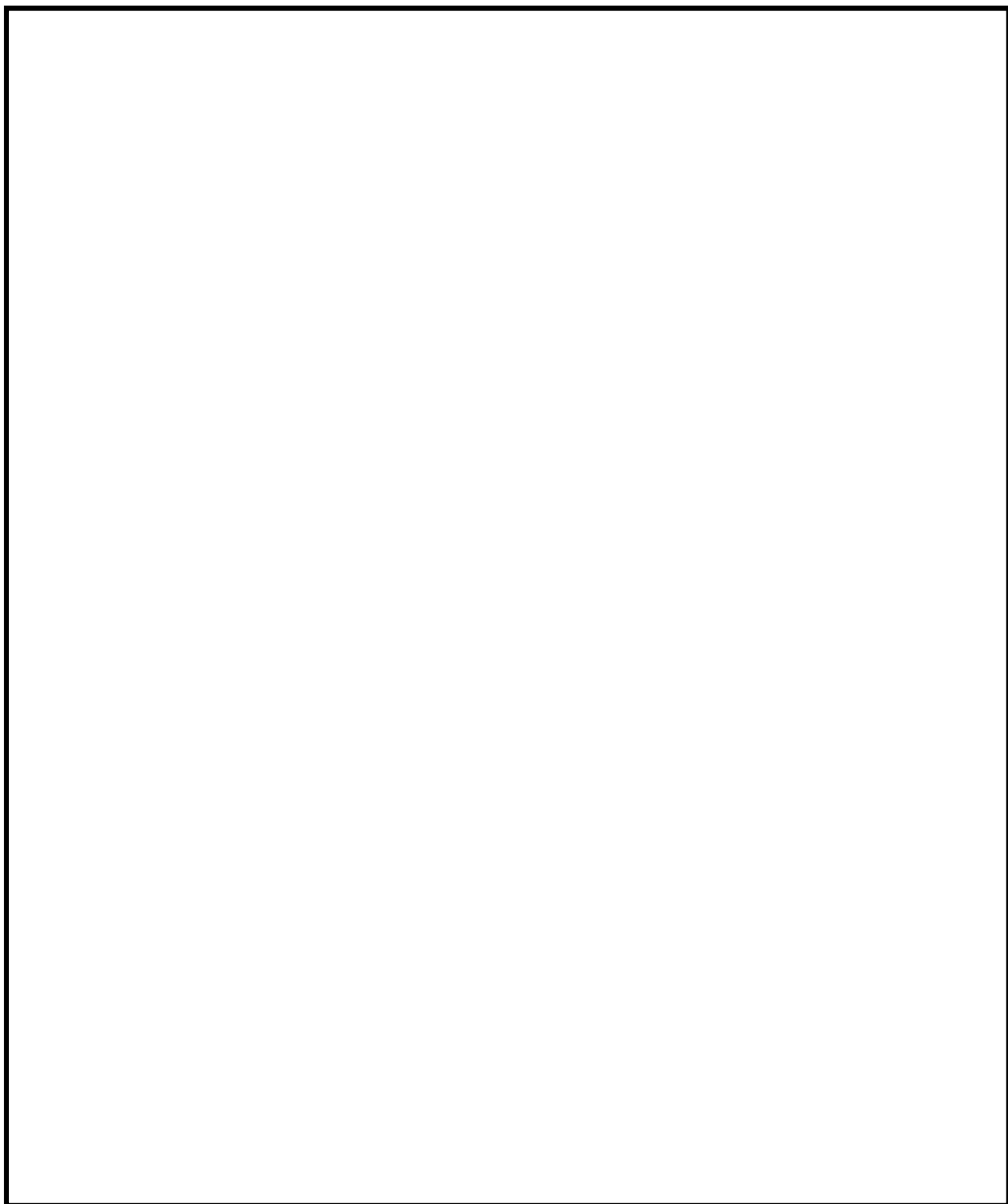


The southern-most city in the world is in Argentina. Many people who visit Antarctica take a boat from here.

The motto is “The end of the world—the beginning of everything.”

What do you think Ushuaia is like?

I WANT TO VISIT ARGENTINA.



Draw a picture of you in Argentina.

¡FÚTBOL!

In Argentina, the biggest sport is *fútbol*. We call this sport soccer. Why do you think it's called *fútbol*?

Color the *fútbol* player's uniform *azul* and *rojo*.
In the box below, draw you playing your favorite sport. What color is your uniform?



This is me playing my favorite sport.

IN ARGENTINA, FOOD IS CALLED COMIDA

Empanadas—
turnovers

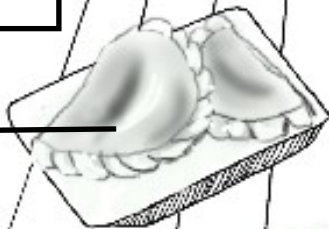
Churrasco—steak

Ensalada—salad

Pan—bread

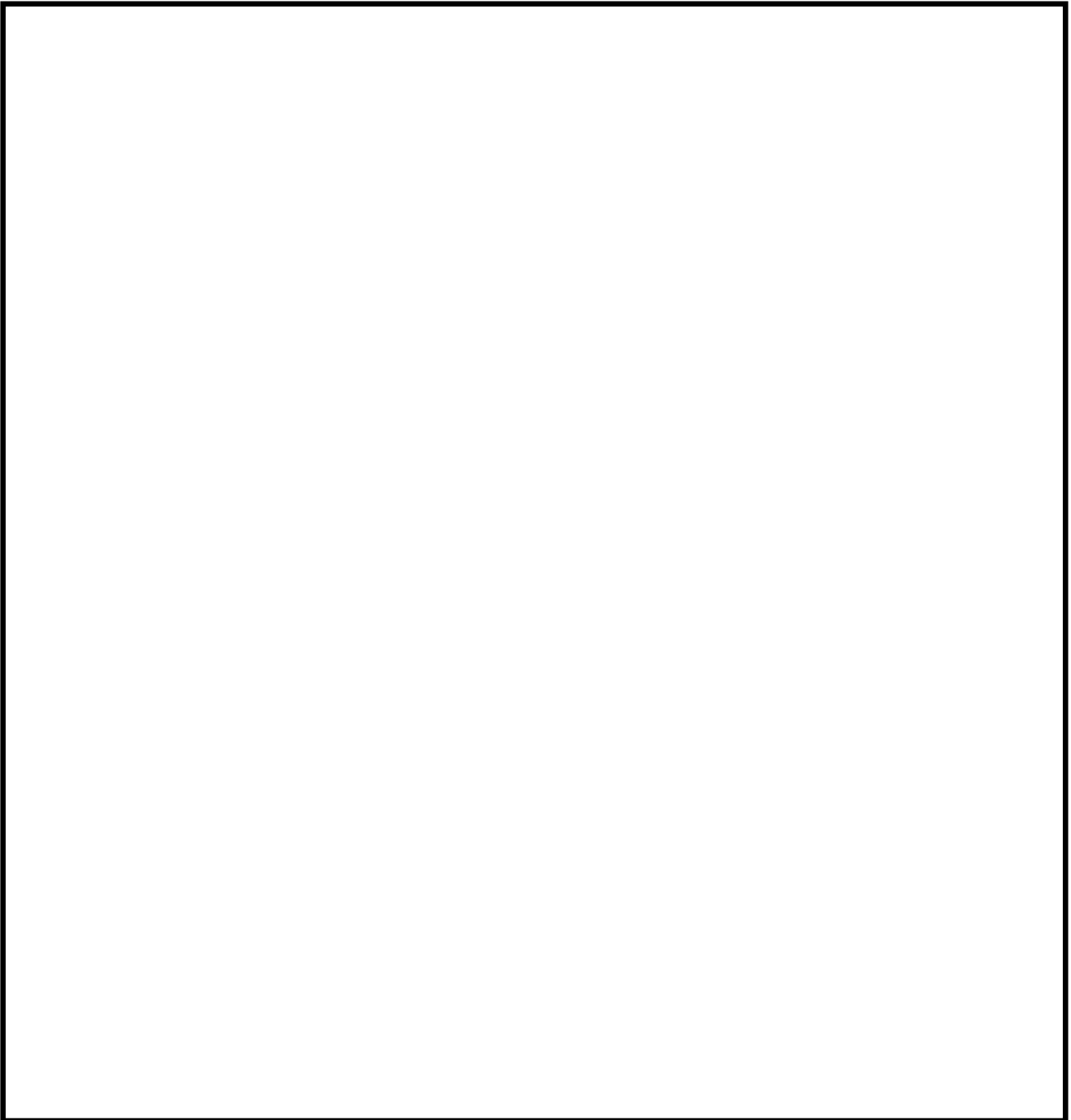
Dulche de leche—
caramel sauce

I love
Argentine *comida*. These are some
of my favorites. Can you find the
empanadas, *churrasco*, *ensalada*,
pan, and *dulche de leche*?



What is your favorite food?

HERE IS A PICTURE OF MY FAVORITE
THING ABOUT ARGENTINA



Is it the animals? Is it the food? Is it the
musical instruments?

For Parents: About The Global Corner

We hope your child has enjoyed learning about Argentina with The Global Corner. Please take time to read through this book and help your child with any new words.

The Global Corner is a Pensacola, Florida based non-profit organization.

We believe that by expanding horizons for children, we will ultimately create a more globally-aware community.

In our first ten years of “Bringing the World to Life,” we have visited dozens of elementary schools and led children on more than 64,000 virtual adventures!

To learn more about The Global Corner and find out how you can help children explore the world, please visit us on the web at www.theglobalcorner.org and on Facebook.

Encourage your child to submit an entry

in our 7th annual “Why I LOVE The Global Corner’s Passport to Argentina”

You will find the entry form at the end of this booklet.



Here Globert enjoys a cup of mate (mah-tay), a traditional Argentine tea.

Our sincere thanks to Lisa Mella Burridge for not only creating Globert, but also for providing all the beautiful pictures for this book!



Announcing Our Seventh Annual Contest For Students in Grades K–5!

“Why I LOVE The Global Corner’s
Passport to Argentina!”



Tell us why you loved your virtual adventure to Argentina and you and your teacher could each be awarded a \$50 gift card!

The contest runs
all year until May 18th.
Submit your entry today!

Two winners will be selected from the eligible entries received:

one in Grades K-2, and one in Grades 3-5*.

Winners and their parents will be invited to

The Global Corner’s

end-of-year Explorers’ Luncheon.

For complete details, and entry forms, visit us on the web:

www.theglobalcorner.org

*The winning students and their teachers will each receive a \$50 gift card!

Bringing the World to Life—One Child at a Time

Copy and mail this entry form and one-page essay to:
The Global Corner—Attn: Contest
P.O. Box 12785
Pensacola, FL 32591-2785



Entries must be received by
May 18th, 2018!

| Why I Love The Global Corner—Contest Entry Form | |
|--|--|
| Student's Name: | |
| Parent or Guardian's Name: | |
| Contact Information: | |
| Address: | |
| Telephone Number: | |
| Email Address: | |
| Student's School/Grade/Teacher's Name: | |
| Contest Rules | |
| <ol style="list-style-type: none">1. Students must have attended The Global Corner's <i>Passport to Argentina</i>.2. Only one entry (this form + their story) per student.3. Parent/Guardian must sign the entry form.4. Students must write a one-page story about what they learned about Argentina and why they enjoyed their visit from The Global Corner. Students in grades K-2 may include a drawing of their experience. For students in grades 3-5, the written story must be one full page.5. All entries will be reviewed by teachers and board members of The Global Corner, and become property of The Global Corner.6. Results will be announced May 31st. The two winners and their parents will be invited to The Global Corner's end-of-year luncheon to share their essays.7. For more information, contact The Global Corner at 850-332-6404. | |
| I have read and understand the rules. | |
| Parent/Guardian's Signature _____ | |

Bringing the World to Life—One Child at a Time



I hope you enjoyed learning about Argentina!

Look for more activities on
The Global Corner website:
www.theglobalcorner.org



This book was purchased through a generous grant
provided by the Perdido Key Rotary Club.

